


CURRICULUM REFORMS IN KENYA

Roles of Various Stakeholders

Basic Education Curriculum Reforms Vision is to enable every Kenyan to become an Engaged, Empowered and Ethical Citizen and the mission is to Nurture Every Learners’ Potential.

Everyone has a role to play to ensure desired learning outcomes are achieved.

Target 1:

 MoE	Policy formulation and implementation; quality assurance and maintenance of standards.(visit www.education.go.ke) Training of teachers on CBC
KICD	Development and dissemination of Curriculum and Curriculum support materials-Handbooks, manuals, TV and Radio programs. (visit www.kicd.ac.ke)
KNEC	<ul style="list-style-type: none"> - Train school managers on Assessment - Provide collaborative forums for education managers on CBC (visit www.knec.ac.ke)
KISE	Train teachers for learners with special needs. (Visit www.kise.ac.ke)

CEMASTEА	Provide continuous professional development of Mathematics and Science teachers for effective delivery of the curriculum (visit www.cemastea.ac.ke)
TSC	<ul style="list-style-type: none"> - Competency Based Curriculum implementation, supervision and teacher competency development - Review the demand for and supply of teachers for effective implementation - Advice the national government on matters relating to the teaching profession. (visit www.tsc.go.ke)
Faith Based Organizations	Support CBC implementation through sponsorship, Programs of Pastoral Instruction(PPI) and mainstreaming CBC in their training
Teacher Associations and Unions	Provide instructional leadership on CBC implementation.
National Parents Association	Support training and dissemination of CBC information to parents at the national and county level.
Board of Managements	Oversee CBC implementations in schools.



Target 2: County Government

- Facilitate training for teachers at Pre-Primary level
- Provide and manage all resources for CBC implementation at Pre-primary level.



Target 3: Head Teachers

- Creates a positive climate within the school set up.
- Supervise and coordinate curriculum implementation.



Target 4: Teachers

- Key Implementers and facilitators of CBC
- Ensure access of available textbooks to students, maintain and update related records and timely retrieval.



Target 5 : Parents/Guardians

- Role model - The first educator, trainer and a source of authority to learners
- Provide basic needs for learners
- Involved in school activities
- Provide conducive learning environment for CBC.



Target 6: Learners

- Influence teachers' selection of learning experiences
- Actively engages in and contribute to teaching, learning and assessment processes.



Target 7: Publishers

- Develop quality print and digital Curriculum Support materials for CBC.



Target 8: Development Partners

- Support Curriculum Reform and its implementation



Target 9: Media Professionals

- Inform and educate the public on CBC.



Target 10: Universities

- Align their courses/programs with CBC.
- Align teacher training programs with CBC.



Target 11: Local Administrators

- Mobilize the Communities to ensure enrollment, retention and transition in learning institutions.



Target 12: School Community

- Provide additional resources, security and facilities to enable community service learning.
- Help in improving existing school facilities.

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